



**THE WRITING ABILITY IN RECOUNT TEXT
OF THE EIGHTH GRADE STUDENTS
OF SMP N 4 BAE KUDUS IN ACADEMIC YEAR 2012/2013
TAUGHT BY USING PHOTOGRAPHS**

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2013**

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SKRIPSI

**Presented to the University of Muria Kudus
in Partial Fulfilment of the Requirements for Completing the Sarjana Program
in English Education**

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UNIVERSITY OF MURIA KUDUS
2013**



MOTTO AND DEDICATION

MOTTO

- Do what you love, love what you do, and you will get what you want.
- You can't go back make new start but you can start now to make new end.

DEDICATION

This research is dedicated to:

- ♥ Allah SWT
- ♥ Her parents (Mr. Isman and Mrs. Asmini)
- ♥ Her brother (M. Yusuf N).
- ♥ Her beloved friends, "Eleveners Plus".
- ♥ All her friends that she can't mention one by one.
- ♥ All of her lectures in UMK.

ADVISORS' APPROVAL

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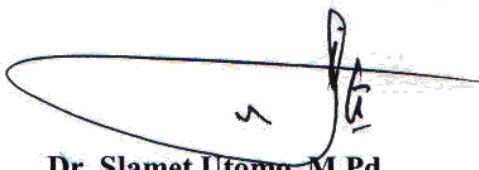
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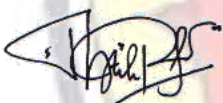
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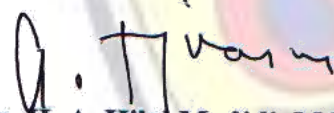
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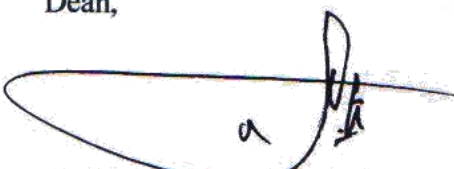

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The writer would like to express my gratitude to Allah that has speeded me in accomplishing my skripsi entitled “The Writing Ability in Recount Text of The Eighth Grade Students of SMP N 4 BAE Kudus in Academic Year 2012/2013 Taught by Using Photographs”.

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11. Her beloved friends, “Eleveners Plus” who always with her.
12. All her friends that she can’t mention one by one who always gives support and motivation for her.

Finally, the writer realizes that this skripsi is still not perfect yet. So, the writer still needs some comments and suggestion for the goodness in the next time.

Kudus, July 2013

The writer,

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ABSTRACT

Ariyanti, Maya, 2013. *“The Writing Ability in Recount Text of The Eighth Grade Students of SMP N 4 BAE Kudus in Academic Year 2012/2013 Taught by Using Photographs”*. Skripsi. English Education Department. Teacher Training and Education Faculty. Muria Kudus University. Advisor: (i) Mutohhar, S.Pd, M.Pd. (ii) Drs. Muh. Syafei M.Pd.

Key words: Writing, Recount text, and Photographs

Writing is one of important thing for the students at Senior High School. The students get difficulties in finding and generating ideas to start their writing. One of the materials which are taught in the eighth grade of Senior High School is genre. Recount is one of genre that tells about events happen in the past. Photographs media is one of visual media that is used to help the students remember details about people, places, and events or their experiences itself.

In this research, the writer used writing recount text of measure SMP N 4 Bae Kudus students in writing. The objective of this research is to find out whether or not there is any significant difference between the writing ability in recount text of the eighth grade students of SMP 4 Bae Kudus in the academic year 2012/2013 before and after being taught by using photographs.

This is an experimental research. This research took place at SMP N 4 Bae Kudus. The population was the eighth grade of SMP N 4 Bae Kudus students in the academic year 2012/2013. The writer takes one class as the sample by using cluster random sampling. The writer got VIII D; consist of 34 students. The writer gave written test by giving pre-test and post-test.

The result of the writing ability in recount text of the eighth grade students of SMP N 4 Bae Kudus in the academic year 2012/2013, the mean of pre-test is 62.53 and the mean of post-test is 75.90. It's concluded that t-observation is 10.23 in the level of significance (α) = 0.05 and the degree of freedom (df) 31 which is gained from N-1, the t-table is 2.04. Thus, H_0 is denied and H_a is confirmed. So the hypothesis state, “there is any significant difference between the writing ability in recount text of the eighth grade students of SMP N 4 Bae Kudus in the academic year 2012/2013 before and after being taught by using photographs” is confirmed.

The writer hopes this research can be used by the teacher as one way to enrich the reference about improving the students' writing skill in the eighth grade students, and also as a consideration for the teacher to choose photographs as an alternative to help and make the students write recount text easily.

ABSTRAKSI

Ariyanti, Maya, 2013. Kemampuan Menulis Teks Recount Kelas Delapan SMP N 4 Bae Kudus Tahun Pelajaran 2012/2013 menggunakan gambar fotografi. Skripsi. Program Studi Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus. Pembimbing (i) Mutohhar, S.Pd, M.Pd. (ii) Drs. Muh. Syafei M.Pd.

Kata Kunci: Menulis, Teks Recount, Gambar Fotografi

Menulis adalah salah satu hal penting untuk murid di sekolah tingkat pertama. Murid mendapatkan kesulitan dalam menemukan dan menghasilkan ide-ide untuk memulai tulisan mereka. Salah satu materi yang diajarkan di kelas delapan sekolah tingkat pertama adalah jenis-jenis text atau genre. Teks recount adalah salah satu jenis text yang menceritakan tentang kejadian di masa lalu. Media gambar fotografi adalah salah satu media visual yang digunakan untuk membantu siswa-siswa mengingat detail tentang orang, tempat, dan kejadian atau pengalaman mereka sendiri.

Dalam penelitian ini, penulis menggunakan menulis teks recount untuk mengukur tulisan siswa SMP N 4 Bae Kudus. Tujuan dalam penelitian ini yaitu untuk mengetahui apakah ada atau tidak perbedaan yang signifikan antara kemampuan menulis teks recount kelas delapan SMP N 4 Bae Kudus pada tahun 2012/2013 sebelum dan sesudah diajarkan menggunakan gambar fotografi.

Ini adalah penelitian eksperimental. Penelitian ini mengambil tempat di SMP N 4 Bae Kudus. Populasinya yaitu siswa-siswa SMPN 4 Bae Kudus tahun ajaran 2012/2013. Penulis mengambil satu kelas sebagai sampel dengan menggunakan cluster random sampling. Penulis mendapat kelas VIII D, terdiri dari 34 siswa. Penulis memberikan test tertulis dengan memberikan pre-test dan pos-test.

Hasil dari kemampuan menulis recount teks di kelas delapan SMP N 4 Bae Kudus tahun 2012/2013, rata-rata dari pre-test 62.35 dan rata-rata dari post-test adalah 75.90. hal ini dapat disimpulkan bahwa t-pengamatan 10.23 pada tingkat signifikan (α) = 0.05 dan derajat kebebasan (df) 31 yang diperoleh dari N-, t-tabel adalah 2.04. dengan demikian, H_0 ditolak dan H_a dikonfirmasi. Jadi hipotesis menyatakan “ada perbedaan yang signifikan antara kemampuan menulis recount text dari siswa kelas delapan SMP N 4 Bae Kudus pada tahun ajaran 2012/2013 sebelum dan sesudah diajarkan menggunakan gambar fotografi adaah dikonfirmasi.

Penulis berharap penelitian ini dapat digunakan oleh guru sebagai salah satu cara untuk memperkaya referensi tentang meningkatkan kemampuan menulis pada siswa kelas delapan, dan juga sebagai pertimbangan bagi guru untuk memilih gambar fotografi sebagai alternative untuk membantu dan membuat siswa menulis text recount dengan mudah.

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